

Acreditare Erasmus+

KA 121 – School Education 2024-1-RO01-KA121-SCH-000219855

Daniel Ștefan Bendriș

School education

Tenerife 30.06-04.07.2025

Erasmus+ learning agreement

School education Organisation name: Idevelop Training S.L.U.

Learning context:

- Teaching
- Communication
- Administrative and organizational tasks
- Professional Development: Ongoing learning and improvement.
- Resource Management: Efficient use of educational materials.
- Event Coordination: Organizing school activities.
- Parent-Teacher Collaboration: Engaging with parents on student progress.
- Professional Collaboration: Teamwork and best practice sharing.
- Curriculum Alignment: Ensuring alignment with curriculum standards.
- Conflict Resolution: Addressing disputes constructively.
- Professional Networking: Building educational connections.

Agenda: Day 1 – All and everyone. Creativity

9.00-9.30: Welcome Session.

9.30 - 11.00: Know each other. Presentation activity where participants get to know each other. Group exchange: sharing experiences related to the topic of the workshop and expectations towards it.

11.00 - 12.45: Creative thinking. Definition, Principles & Creative

thinking styles. Analysis of styles

among the participants.

Unconventional thinking and Lateral thinking. Methods of Creative thinking simulation among students.

12.45 - 14.00: Flow state.

Unconscious incubation: the importance of resting, our brain's time and how to overcome the barriers of conventional thinking.



Agenda: Day 2 - To talk to you. Communication

9.00-10.00: Basics. Communication theory. Elements involved in the communication process, barriers, regulations and functions.

10.00-11.00: Verbal and non-verbal communication. Free. Effective and affective communication.

11.00-11.45: Empathy and assertiveness. Tips for their development and

implementation.

11.45-12.15: What for? Assertive techniques: broken record, I messages, reframing and rephrasing.

12.15-12.45: Prepare Communication: goals, responsibility and clean language.

12.45-13.15: Listen. Active listening. 13.15-14.00: Jump the barriers of communication.



Agenda: Day 3 - Beautiful feeling. Collaboration and problem solving.

9.00-10.00: Together. Benefits of collaboration

and ways to foster it at different levels.

Rosenberg: Non-violent Communication.

10.00-11.00: Steps. Problem solving and

programs of social and life skills (part 1).





11.00-12.00: Steps. Problem solving and programs of social and life skills (part 2). 12.00-13.00: Relax. Anger management and alternatives to aggression. Building self-esteem and caring peer elationships. 13.00-14.00: Alternatives. Creative techniques to solve problems.

Agenda: Day 4 - Chain of keys. Critical thinking

9.00-10.00: Positions. Definition and consequences for the teacher, student's role, classroom atmosphere.

10.00-11.00: Group work. Application to real life contexts: stereotypes, advertising and history (part 1).

11.00-12.30: Group work. Application to real life contexts: stereotypes,

advertising and history (part 2).

12.30-13.15: Wonder.

Questioning strategies for clarification that prove assumptions about perspectives.

13.15-14.00: Tips. Techniques, strategies and programs to stimulate ways of critical thinking development among learners.



Agenda: Day 5 - The community of hope

9.00-11.00: Conclusions. 21st century competencies + cognitive, interpersonal, and intrapersonal development.

11.00-13.00: Finding my way. Sharing plan designs for a creative and critical class. Group feedback.

13.00-13.45: Creative farewell. Conclusions and the importance of 'the end'. 13.45-14.00: Goodbye Session.



